

ACTUAL PROBLEMS OF TEACHING A FOREIGN LANGUAGE

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The problem of the content of teaching foreign languages continues to be one of the most important problems of methodological science today. This is natural, because the social order of society in the field of teaching foreign languages puts forward today the task of developing the spiritual sphere of students, increasing the humanistic content of teaching, more fully realizing the developing potential of the subject in relation to the personality of each student. In the context of the modernization of Kazakh education, the problem of teaching foreign languages from the first grade in a comprehensive school is relevant. But now there are difficulties in learning a foreign language or teaching a foreign language with various problems. I would like to emphasize the importance of these issues

Main difficulties:

- The first difficulty is that the student has no effective and relevant motives for mastering English and the influence of his native language.
- The second difficulty is the personal psychological barriers that arise in some students : uncertainty that they will be able to speak in English, shyness and fear of becoming a laughing stock because of mistakes in speech, fearing that the mistakes made will be followed by undesirable assessments. These barriers can be caused by frequent failure, resulting in unstimulating, non-encouraging grades and the attitude of the English teacher.
- The third difficulty is the lack of systematic classes and real communication with native English speakers.

How to solve these pressing problems and, accordingly, improve the quality of teaching a foreign language. There are many ways:

1. One of the ways to improve the quality of teaching a foreign language in school is to start learning early. The beginning of teaching English to 6-7-year-olds in the 1st grade of a comprehensive school is caused by the desire to use the opportunities of the age most favorable for mastering the language.
2. Psychological barrier. The student knows enough, but does not dare to say. Getting into a language situation, he is lost, does not know where to start, is afraid that he will say everything wrong and ultimately prefers to remain silent. I am convinced that the atmosphere of the class plays a very important role in solving this problem. And so the task of the teacher is to try to mitigate the stressful situation. It is very dangerous to follow every word of the student, correct every mistake, explain how to speak and how not to speak throughout the lesson. The main task of the teacher is to help the student to learn to express their thoughts in a foreign language, without fear of making a mistake.
3. The regularity of classes. I believe that it is necessary to increase the amount of study time allocated to the study of a foreign language in the basic curriculum. Students are deprived of the possibility of real communication, so you need to learn English every day. 1 hour a day is quite enough to master the English language.

Language proficiency is an indicator of a person's success and education. Students who speak languages have a higher chance of getting a prestigious job than their colleagues who do not know languages.

In this case, the main task of a school teacher is to attract and interest children in learning English. Show that it is interesting, informative and most importantly, relevant. To prove that literacy, education and comprehensive development are very important for a person at all times.